



# Collection Development Plan

Kimball Wiles Elementary School  
2025-2028

Prepared by:  
Michelle Thomas  
Media Specialist



# Table of Contents

## Part 1: Goals

Mission Statement	Pg 3
-------------------	------

## Part 2: Audience

Demographics	Pg 4
--------------	------

Student Achievement	Pg 5
---------------------	------

## Part 3: Acquisition

Selection Policy	Pg 6
------------------	------

Collection Analysis	Pg 7
---------------------	------

## Part 4: Maintenance

Weeding Priorities	Pg 8
--------------------	------

Planning for Growth	Pg 9
---------------------	------

# Mission Statement

I want every student to see themselves in the books available at the library. Additionally, every student needs positive associations with reading. I want all students literate and to find a book that interests them. We are the most diverse elementary school, so our collection should be too.

# About Our School

Kimball Wiles Elementary School serves students from Kdg - 5th. We have a unique and diverse demographic composition which consists of:

American Indian or Alaska:	0.54%
Asian:	13.19%
Black or African American:	23.28%
Hispanic or Latino:	18.98%
Multi-Racial:	7.54%
Pacific Islander:	0.27%
White:	36.20%

- English is the second language for 22.34% of our students.
- In addition to English, languages spoken at home include:

Spanish	Korean, Choson-o
Chinese, Zhongwen	Vietnamese
Russian	Nepali
Arabic	Mandarin

# School Achievement

Our student population includes 29.21% of students with a disability.

With regard to state testing the following chart shows how our students scored.

% of students Who Achieved Level 3 or Above			
	3rd Grade	4th Grade	5th Grade
	65%	62%	73%



# Library Materials Selection Policy

In accordance with F.S. 1006.28, each book made available to students through a school district library media center or included in a recommended or assigned school or grade-level reading list uses the following selection criteria:

1. Free of pornography and material prohibited under s. 847.012.
2. Suited to student needs and their ability to comprehend the material presented.
3. Appropriate for the grade level and age group for which the materials are used or made available.

In addition, consultation of reputable, professionally recognized reviewing periodicals and school community stakeholders is included in every purchase.

Our library collection is based on reader interest, support of state academic standards and aligned curriculum, and the academic needs of students and faculty.

# Collection Analysis

Total Items in Collection	Average Age	Items Per Student
14,635	2007	18.8

Overall Totals			
	# Items	Avg Age	% of Collection
Fiction	5,466	2011	37%
Non Fiction	4,195	2006	29%
Easy	3,749	2005	26%
Biography	603	603	4%

The top 5 diverse topics addressed in my collection are:

Topic	Avg Age
1. Gender Studies	2007
2. Women's Studies	2007
3. Holidays and Traditions	2007
4. Folklore	2006
5. Diverse Families	2008

The average reading level for my collection is 620 L or 3.8 AR

# Collection Maintenance

Based on the current analysis, weeding will be prioritized in the following areas:

- |               |
|---------------|
| 1. Fiction    |
| 2. Nonfiction |
| 3. Easy       |

Weeding priorities for this section will include:

1. Copies with a publication date prior to 2020
2. Copies that have not circulated since 2019
3. Copies that are in poor condition



# Plan for Growth

Based on the demographic information, student achievement scores and current collection analysis, selection priorities have been established.

## Year 1: (2024-2025)

- I'd like to make sure our nonfiction books are current, relevant, accurate, and engaging. We need more books on dinosaurs, and would like to add some space books too. We see students are interested in pop culture, so we will continue adding nonfiction gaming books sporadically.
- We need higher leveled books that are appropriate for elementary students. We have students reading at 8th grade levels in the 2nd grade, and we may run out of material by the time these students enter 5th grade!

## Year 2: (2025 - 2026)

- I like our novels to be complete, current, and accessible. I want the new releases of novels, I want to make sure lost copies of popular books are replaced, and I want to introduce a few new series if possible.
- Our sports novels and nonfiction books could be updated. My biographies on athletes aren't getting circulated, so I might make a special section for those. I have reluctant readers who will read books on teams and sports, so I want to have multiple books on sports, not just one for each NFL team, for example.

## Year 3: (2026-2027)

- I've added a lot of Spanish books this year, so I'd like to add more books written in Mandarin and Korean. I also want to make sure African American culture is represented in my collection consistently.
- I want to leave this goal open to whatever will be needed in a few years. For example, if we get an influx of a certain demographic or group of students with an interest, I want to invest in that.